Please Read: We encourage all teachers to modify the materials to meet the needs of their students. To create a version of this document that you can edit:
1. Make sure you are signed into a Google account when you are on the resource.
2. Go to the "File" pull down menu in the upper left hand corner and select "Make a Copy." This will give you a version of the document that you own and can modify.

The following images are to be used in conjunction with 10.4 SQ 1. What is imperialism? What do images from the period tell you about imperialism in the 19th and 20th centuries? in the New Vision Social Studies curriculum.

This is a great opportunity to use a Gallery Walk. For directions on facilitating a Gallery Walk check out the video and information on this page from theteachertoolkit.com.
After taking the city of Kumasi in Ashanti, (in present-day Ghana), Governor Maxwell, from the United Kingdom compels King Prempeh and the Queen Mother to make an act of submission to him in accordance with Ashanti custom - they accordingly bend down in front of him and Sir Francis Scott and Colonel Kempster and clasp their legs. 
Source: http://historyproject.ucdavis.edu/marchandslides.bak/brantley_cynthia/images/2-IMG00205.jpg
Image 4

British Raj: The life of a British Army officer during the early days of British rule in India

UNIT 10.4 | Imperialism | Imperialism Visual Exploration, Documents 1-7
The Devilfish in Egyptian Waters

Source: The British Empire in the Nineteenth Century, Highsmith, 2000 (adapted) from the NYS Global History and Geography Regents.
Image 7

Source: http://www.boondocksnet.com (adapted)