Teacher Overview Objectives:
Exploration of Imperialism

NYS Social Studies Framework Alignment:

<table>
<thead>
<tr>
<th>Key Idea</th>
<th>Conceptual Understanding</th>
<th>Content Specification</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.4 IMPERIALISM: Western European interactions with Africa and Asia shifted from limited regional contacts along the coast to greater influence and connections throughout these regions. Competing industrialized states sought to control and transport raw materials and create new markets across the world. (Standards: 2, 3, 4; Themes: MOV, TCC, GEO, GOV, EXCH)</td>
<td>10.4a European industrialized states and Japan sought to play a dominant role in the world and to control natural resources for political, economic, and cultural reasons.</td>
<td>Students will explore imperialism from a variety of perspectives such as those of missionaries, indigenous peoples, women, merchants/business people, and government officials.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective</th>
<th>Guiding Question and Activity Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make inferences about imperialism using primary and secondary source images.</td>
<td>What is imperialism?</td>
</tr>
<tr>
<td></td>
<td>• primary and secondary source image analysis</td>
</tr>
</tbody>
</table>

Teacher Directions:

Using the Image Analysis form, students will make inferences about what imperialism is based upon their analysis of primary and secondary source images. This is a great opportunity to use a Gallery Walk. For directions on facilitating a Gallery Walk check out the video and information on this page from theteachertoolkit.com.
From the Cape to Cairo / Udo Keppler (1902)
Source: http://www.loc.gov/pictures/item/2010652189/
The Submission of King Prempeh: The Final Act of Humiliation, 1896

After taking the city of Kumasi in Ashanti, (in present-day Ghana), Governor Maxwell, from the United Kingdom compels King Prempeh and the Queen Mother to make an act of submission to him in accordance with Ashanti custom - they accordingly bend down in front of him and Sir Francis Scott and Colonel Kempster and clasp their legs.

Source: http://historyproject.ucdavis.edu/marchandslides.bak/brantley_cynthia/images/2-IMG00205.jpg
British Raj: The life of a British Army officer during the early days of British rule in India
Source: http://www.dailymail.co.uk/debate/article-1298569/Britain-need-make-apology-India-Empire-.html#ixzz3tBc3zCc6
Image 5

The Devilfish in Egyptian Waters
Source: The British Empire in the Nineteenth Century, Highsmith, 2000 (adapted) from the NYS
LIPTON'S TEAS.
ONE OF LIPTON'S TEA-GARDENS Ceylon

Finest the world can produce

1/7 per lb.
No higher price.
RICH, PURE & FRAGRANT

LARGEST SALE IN THE WORLD

Chief Offices: City Road, London.
Branches and Agencies throughout the world.

Source: http://www.boondocksnet.com (adapted)